**Student Information Sheet - Form INFO**

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| Name | Matthew Powers | | | | | Instructor | | Nasser Tadayon | | | | |
| Date | 1/4/2022 | | College Credits Earned | | | | | | 53.00 | | | |
| Major | Computer Science Big Data | | Expected Graduation Date | | | | | | May 2024 | | | |
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| **Briefly describe your relevant experience in database if any:**  **Pandas data frames with python for work.** | | | | | | | | | | | | |
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| **Briefly describe your work on other team projects if any:**  **Robotics team work on robot as well as software and electrical system development for robot.** | | | | | | | | | | | | |
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| **Briefly describe any leadership or management positions you have held (in other classes, at work, or in clubs/organizations):** | | | | | | | | | | | | |
| Software captain for jr year of high school and Team captain senior year. | | | | | | | | | | | | |
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| **\*\*\*State your team member preferences, if any (Please state anyone you know in the class that you would prefer to have in your team, and I will try to get them in your team):**  **Paige Mabbitt** | | | | | | | | | | | | |
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| **Team leader’s** responsibilities are to   * Provide team leadership – sustain motivation, prioritize the work, guide team members * Maintain team communication – run weekly meetings and communicate management needs and actions * Customer connection – Build connection with the customer or in your case research the company to find the goals, objectives, user categories, and policies. * Report to management – inform management about team progress and issues and get help when needed   **Requirement/Support manager’s** responsibilities are to   * Lead requirement - leads the team in developing the software requirements. * Revise – revise requirement document to ensure correctness and consistency. * Assist in all developmental steps - Helps the team meet all developmental steps and support needs.   **Development manager’s** responsibilities are to   * Customer manager – focal point for requirements and project-related issues * Design manager – establishes design standards and guides the design work * Implementation manager – defines the implementation standards and handles implementation issues   **Quality/Process manager’s** responsibilities are to   * Monitor process - guides the process definition work, and monitors process data   And reviews process and product quality and monitors team inspections   * Test manager – ensures that test issues are properly considered and handles test planning and coordination | | | | | |
| **Rank from 1 (least) to 5 (most) your preferences for serving in the following team roles:** | | | | | |
| **Team Leader** | **1** | **2** | **3** | **4** | **5** |
| **Requirement/Support Manager** | **1** | **2** | **3** | **4** | **5** |
| **Quality/Process Manager** | **1** | **2** | **3** | **4** | **5** |
| **Development Manager** | **1** | **2** | **3** | **4** | **5** |

**Student Information Sheet Instructions - Form INFO**

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| **Purpose** | Use this form to describe your interests and experiences. |
| **General** | * Complete this form and submit. * The instructor will use it to make team and role assignments. * For questions about the roles, see the role descriptions |
| **Header** | Enter   * your name, the instructor's name, and the date * the number of credits you have earned so far * your major field of study * your expected graduation date |
| **Relevant Experience in Database** | * List any experience and interests you feel would be helpful to the instructor in making team and role assignments. |
| **Other Team Projects** | * List any team experience you feel would be helpful to the instructor in making team and role assignments. * Examples would include the type of project, roles performed, the tools or methods used, etc. |
| **Leadership or Management** | * List any leadership or management experiences you feel would be helpful to the instructor in making team and role assignments. * Examples would include a club business manager, work as a teaching assistant, etc. |
| **Team Preferences** | * If you have preferences regarding working with particular people, state them. |
| **Schedule** | * List the times you have commitments for classes or other activities. * If the times do not precisely line up with those given, mark the rough periods and note below the precise times. |
| **Role Preferences** | * Rank your team role preferences from 1 (least desired) to 5 (most desired) * **Note that you can list several as 1s or 5s, as long as you feel they are all equally desirable or undesirable**. |

\*\*\* If any part of this form is not filled, you will be given a random team.